

Chores in the class room?

How can you build children's capacity to be competent, emotionally intelligent people?

The world is changing all the time and there are fewer opportunities in young people's lives to build life skill competencies. However, you can use that lack in the world to the advantage of your students, your class room, parents, the school and the over all community.

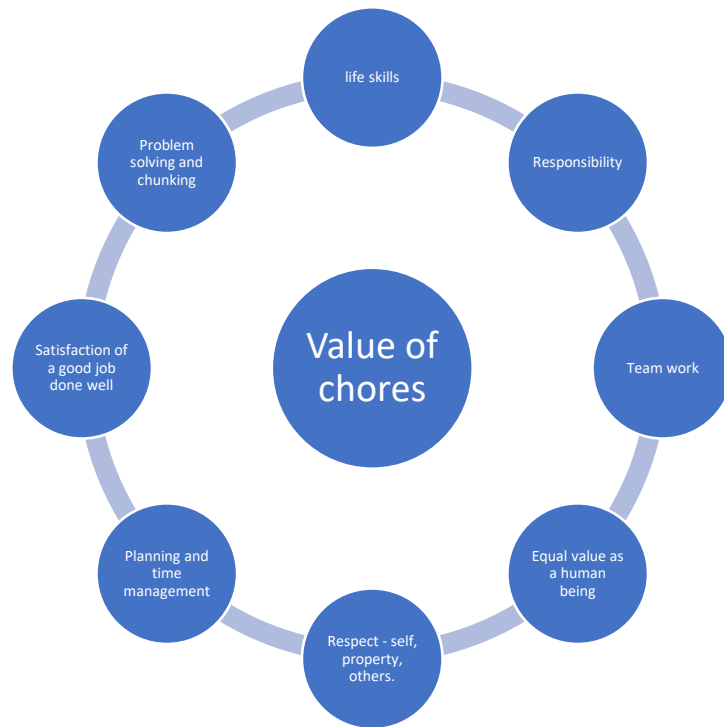
How you ask? We well know that there are sooo many pressures on teacher's time and energy these days to cover all the areas of the curriculum during the day, the after-hours communication with parents, not to mention the extra- curricular activities that great teachers engage with.

What about the children and how they can help with every day small tasks so teachers and parents are not seen as the servants of these budding learners?



Firstly, think about the value of chores:

- They teach life skills – patience, caring for others, being responsible for something
- They teach skills of responsibility and self-reliance
- Chores can help kids learn about team work
- Doing chores helps people learn about respect for self, property and other people
- Chores also teaches how to break down tasks and problem solving
- They are also great for experiencing real satisfaction for having done something well
- Chores enable kids to learn about planning and time management
- They can also be an opportunity to learn maths, chemistry, language
- Chores can help us to learn that we are all human beings with equal value
- The importance of maintenance



If you now think that giving tasks to build a happier and healthier classroom carry on reading.
What tasks you do, that if the students helped, would make your classroom a better place to be in.

Step 1. Make a list of all the routine tasks

For example

Tidying the class-room
Checking for rotten food in school bags
Preparing for the end of the school day
Managing books and resources
Paper dispenser
Paper collector
Buddy
Floor monitor
Tap monitor
Media turner on-er, media turner off-er
Rubbish monitor
Lights monitor

Step two, consider how jobs can be given out – what skills are needed and who needs to learn and develop that skill, how you might buddy students into a more responsible chore, how long the jobs will be held, what happens if the job is not done or not done well?

Step 3. Think about how you will make sure that you support your students to take on these roles. You may want to think about developing the “chores in the classroom” over time so it is not too much for you at once or too confusing for the students as they get used to a new way of doing things.

Step 4. Build feedback into your reports back to parents about how competent the student is becoming.

Step 5. Notice the difference in your student’s levels of confidence, competence and how this also can radiate out to other spheres of well being.

See:

<https://thecornerstoneforteachers.com/class-jobs/>

Tools for organising:

<https://www.amazon.com/exec/obidos/ASIN/0545114985/cornerstonewebsite-20>

May Cooperation
 Friends, Teachers, Helpers, Messengers, and others

When children and make them feel welcome.
 When meeting new people, shake hands and repeat their names.
 Stay out of others' business.
 If someone is continually rude and mean, choose other friends.
 Choose to work with any partner you are assigned.
 When offered something, take only your fair share.
 Stand up for people you care about.
 Always say thank you when given something.
 When you receive something, do not insult the gift or the giver.

(A clipboard with a checklist or schedule is attached to the door.)

Job Chart	
Teachers Helper	Shineedah
Teachers Helper	Phantasia
Paper Passer	Sora
Paper Passer	Erica
Math Helper	Carlie
Math Helper	Shaikari
Clean-up Crew	Davis
Table Washer	Brady
Table Washer	Tyren
Recess Helper	Xavier
Recess Helper	Christian
Messenger	Haley
Messenger	Teddi
Substitute	Ashley
Hallway Helper	Stefan
Hand Sanitizer	Sydney
Door Runner	Alex